



Admissions Policy for September 2018

Marling School 11-16 entry

This policy details the process for selecting students for Marling School.

On 1st August 2011 Marling School became an Academy and as such the Governing Body is the admissions authority. However, Marling operates its admissions policy and procedures in line with Gloucestershire County Council's co-ordinated scheme for school admission, which in turn operates within the government's Code of Practice on Admission. Admission to Marling School is based on ability, so all candidates for 11-16 entry are required to sit an entrance test organised by the school.

1. Primary to secondary transfer

The Published Admission Number for Marling School is 150. Boys in their correct chronological cohort on the date of the test ('eligible cohort') for entry to Year 7 will be eligible to sit the entrance test. Full details of the admissions process and the entrance test are available on the school website www.marling.gloucs.sch.uk. Parents/Carers who wish their sons to be considered for entry **must register** by the stipulated closing date¹.

2. Registration with the Local Authority for allocation of places

Under the DfE Admissions Code, the Local Authority is responsible for allocations of secondary school places.

If you wish to be considered for a place at Marling School it is also necessary to declare Marling School as one of your choices on the Local Authority Common Application Form which should be submitted to your Local Authority by the published closing date (normally 31st October).

Only candidates who meet the qualifying standard in the entrance test will be eligible to be considered for admission to the school². The qualifying standard is not a pre-defined pass mark, but reflects a child's position in the rank order of standardised scores in the Entrance Test. Prior to the closing date for the Local Authority Common Application Form confirmation will be sent to parents indicating whether or not the required standard has been attained. However, please note that this confirmation is for information only and does **not** constitute an offer of a place.

Places at Marling School will be offered by the Local Authority (normally 1st March). Places will be offered first to any children in public care³ ("looked after" children *or children who were previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order*) who meet the qualifying standard and then to the highest ranking eligible candidates to fill the places. Where there are a number of equally ranked candidates, the following criteria (in order) will be used to determine those who shall be offered places:

- I. Candidates from families entitled to claim free school meals (FSM) at the time of the test (documentary evidence will be required to demonstrate that the parent/carer is in receipt of the appropriate support payment entitling the child to free school meals).
- II. Candidates who attended a primary school within the Cotswold Beacon Academy Trust (of which Marling School is a member) at the time of registering for the entrance test until at least the December break of Year 6 (*details of member schools can be found on the Cotswold Beacon Academy Trust website*).
- III. Candidates with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the candidate's main residence⁴ (including flats) to the Ordnance Survey address point of the school, using the Gloucestershire County Council's measuring system, with those living closer to the school receiving the higher priority.

In the event of a tie between two or more candidates when applying these criteria a process of random allocation will be followed by the Governing Body, which will be supervised by someone independent of the school.

A waiting list of qualified candidates will be held until the December break (Section 10.1).

3. Out of county applications

Applications will be accepted for candidates who live outside Gloucestershire.



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4. Out of cohort applications

All candidates not in the eligible cohort will have their case referred to the Admissions Committee of the Governing Body. The Admissions Committee will require evidence as to why the candidate is out of cohort.

4.1 Underage candidates

The following must apply if a candidate is underage

- Their date of birth would normally place them a maximum of one year below the eligible cohort.
- There is a letter of support from the primary school and it is confirmed that the candidate is studying the correct curriculum for the eligible cohort.

Candidates can only sit the entrance exam for Year 7 once. If a place is offered it must be taken up for the next academic year. The place cannot be deferred. Applications will be considered by the Admissions Committee of the Governing Body.

4.2 Overage candidates

Please note that in normal circumstances Marling School does not accept candidates into a year group for which they are overage. Applications will be considered by the Admissions Committee of the Governing Body.

5. Secondary transfer

Any application for school places made outside the normal primary to secondary year of entry to the school must be made directly to the school's Admissions Officer.

Candidates for secondary transfers will be assessed on academic ability at Marling School. Where, on balance, the candidate matches the standard of the cohort, a place will be considered by the Admissions Committee of the Governing Body.

Places will only be offered if the relevant school year group has vacancies and the transfer should be completed within six weeks. The Admissions Committee will ensure that candidates are informed within two weeks of the test. If there are no places available the candidate can be added to the Indicated Interest Register (Section 10.2). If at the point of application there are no vacancies in the year group, the candidate can request to have their name added to the Indicated Interest Register to be notified when a place becomes available and to be assessed at that point (Section 10.2).

There is a system of appeals against non-admission (Section 8).

6. 2nd applications

Candidates who sit a test at any stage for Marling School but do not obtain a place will be permitted to sit a test **once** more in a subsequent academic year.

Candidates for 2nd applications will be assessed on academic ability at Marling School. Where, on balance, the candidate matches the standard of the school cohort, a place will be considered by the Admissions Committee of the Governing Body.

Places will only be offered if the relevant school year group has vacancies and the transfer should be completed within six weeks. The Admissions Committee will ensure that candidates are informed within two weeks of the test. If there are no places available the candidate can be added to an Indicated Interest Register (Section 10.2). If at the point of application there are no vacancies in the year group, the candidate can request to have their name added to the Indicated Interest Register to be notified when a place becomes available and to be assessed at that point (Section 10.2).

There is a system of appeals against non-admission (Section 8).

7. Fair access protocols

Marling School has signed up to the secondary transfer (In-Year) fair access protocols held by Gloucestershire County Council. Should a vulnerable child within these protocols require a place at the school, they will take precedence over any child on the Indicated Interest Register provided they have met the required standard for entry.



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Marling School is committed to equal opportunity. If any special arrangements are required for the test please contact the school in advance.

8. Appeals

There is a system of appeals against non-admission and details of how to appeal are available from the School. It is the school's policy to accept only one appeal application for each candidate in an academic year unless there is a significant change of circumstances relevant to the application.

9. Complaints

If a parent considers the appeal was not carried out in compliance with the DfE School Admissions Code and School Appeals Code, an objection can be made to the Education Funding Agency (EFA). Details can be found on the Gov.uk website under School Admission Appeals.

All admissions authorities must determine their admission arrangements by 28 February every year. If parents think that the admission arrangements do not comply with the School Admissions Code or other legislation relating to school admissions they may contact the Office of the Schools Adjudicator by 15 May in that same year.

10. Waiting List and Indicated Interest Register

10.1 Primary to secondary transfer

If the school is still oversubscribed after the Local Authority reallocation process, a waiting list will be held until the December break. The order of this waiting list will be prioritised as in Section 10.3. After December the candidates become secondary transfer candidates and entry would be by 2nd application (Sections 6 and 10.2).

10.2 Secondary transfer

If a candidate is assessed to be of the required standard but there are no places available in the relevant year group, he will be placed on the Indicated Interest Register. This register will remain in place for the remainder of the academic year and if a place becomes available the order of the register will be prioritised as in Section 10.3. For second applications please see Section 6.

10.3 Criteria

The waiting list and Indicated Interest Register will be prioritised as follows:

- Children in public care³ ("looked after" children *or children who were previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order*) who achieve the required standard.
- Result of the admissions test.

If there are a number of candidates with an equal position on the waiting list or Indicated Interest Register, the following criteria (in order) will be used to determine those who will be offered places.

- I. Candidates from families entitled to claim free school meals at the time of the test (documentary evidence will be required to demonstrate that the parent/carer is in receipt of the appropriate support payment entitling the child to free school meals).
- II. Candidates who attended a primary school within the Cotswold Beacon Academy Trust (of which Marling School is a member) at the time of registering for the entrance test until at least the December break of Year 6 (*details of member schools can be found on the Cotswold Beacon Academy Trust website*).
- III. Children with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the candidates main residence⁴ (including flats) to the Ordnance Survey address point of the school, using the Local Authority's measuring system, with those living closer to the school receiving the higher priority.

In the event of a tie between two or more candidates when applying the above criteria a process of random allocation will be followed by the Governing Body, which will be supervised by someone independent of the school.



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Footnotes

¹ **In order to safeguard the credibility of the test**, where a student (whether or not registered in two or more authorities including Gloucestershire) undertakes the same test on more than one occasion, then the first sitting shall be taken as the test score and any place offered in accordance with the admission arrangements shall be on the basis of that score. For the avoidance of doubt where a place is offered on the basis of a fraudulent or misleading application the school may withdraw that offer.

² **Eligibility for a place at Marling School will be withdrawn** if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

³ **Children in Public Care (Looked After Children)/previous Looked After Children A 'looked after child'** is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Supporting documentation for Children in Public Care must be submitted to the school prior to sitting the test.

⁴ **Main Residence** is defined as the student's permanent home address and this must be completed on the form. Where a student lives with both parents on an equal basis, both parents must agree which of their addresses to use and enter this on the application form as the main residence and confirm this before the closing date for test applications.



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Marling School Sixth Form

1. Year 12 admissions

Applications for Year 12 should be completed by the published deadline on the application form. Please refer to the school's website www.marling.gloucs.sch.uk/sixthform for full details of the admissions process and the application form. In April applicants will receive notification as to whether a conditional place has been allocated. Conditional places will be confirmed following the GCSE results day in August each year at which time students complete the registration process with sixth form staff.

2. Capacity

The maximum Year 12 cohort of Marling School is 150. The Sixth Form Admission Committee may admit above this figure in exceptional circumstances and where it believes no prejudice will ensue. All Year 11 Marling students who meet the published academic entry requirements can expect to be allocated a place in the Sixth Form, as well as a **minimum** planned admission number of 30 external candidates.

3. Academic entry requirements

Students will need to meet all of the following requirements for entry into Marling School Sixth Form²:

- Students should achieve a minimum of 5 full course GCSEs in separate subjects at Grade 6 (or Grade B where applicable). Core and Additional Science count as separate subjects. Short course GCSEs do not count towards the full course GCSE requirements
- Students should have a minimum of Grade 5 in both English Language and Mathematics (see below)
- Students should meet individual subject requirements as described in the prospectus (usually Grade 6 or Grade B where applicable) in their chosen subjects if previously taken at GCSE level, or a relevant subject as specified in the sixth form prospectus

Students will normally choose no more than 2 new subjects to study in Year 12. Students with insufficient formal GCSE qualifications but with demonstrable equivalent qualifications will be considered by the Marling School Sixth Form Leadership Panel, being guided by points equivalence and evidence of prior learning.

Students who have missed the entry criteria may request consideration for a place by the Marling School Sixth Form Leadership Team Panel who may accept or reject applications. This may include, but is not limited to, those students who narrowly missed the 6th form entry criteria or the subject entry criteria by virtue of their English and Mathematics grade.

4. Students continuing from Year 11 at Marling School

Priority for admission to Year 12 will be given to students progressing into the sixth form from Year 11 of the school (see oversubscription criteria below).

5. Students joining the school for the first time

We welcome applications from new candidates. Following submission of an application form, applicants will be invited to an advisory discussion with a member of the Marling School Sixth Form Team. Conditional places will be offered on the basis of the predicted GCSE grades supplied by the applicant's school and candidates should contact the school on GCSE results day and then submit their GCSE results within one week to confirm their place.

6. Oversubscription criteria

If more candidates meet the academic standard for entry than can be offered places, the following additional criteria in this order will be applied:

- I. A student who is in Public Care³ ("looked after" child or who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order).
- II. Students from Marling School



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- III. Students with the highest average GCSE grade score in the candidate's best five separate full course subjects (where a GCSE still has a letter grade the following equivalent score will be used: A*=8, A=7, B=6, C=5, D=4, E=3)

In the event of a tie break between two or more candidates when applying the above criteria a process of random allocation will be followed by the Governing Body, which will be supervised by someone independent of the school.

There is a system of appeals against non-admission (Section 10).

7. Indicated Interest Register

In the event that the candidate reaches the required academic standard but there are no places available in the relevant Year 12, he will be placed on an Indicated Interest Register. The order of this register will conform to the oversubscription criteria as listed above (Section 6). If the number of students falls below the maximum Year 12 cohort number those on the list will be offered places, in accordance with the oversubscription criteria. The Indicated Interest Register for Year 12 will be held until 31st October. Students from Year 11 of Marling School who left but then wish to return will be treated as new applicants.

8. Sixth form transfer

New students who wish to transfer into Year 13 should in the first instance make contact with the Head of Sixth Form.

9. Fair access protocols

Marling School has signed up to the in-year fair access protocols held by Gloucestershire County Council. Should a vulnerable child within these protocols, who meets the academic entry requirements, require a place at the school, they will take precedence over any child on the Indicated Interest Register.

Marling School is committed to equal opportunity.

10. Appeals

There is a system of appeals against non-admission, and details of how to appeal are available from the school. It is the school's policy to accept only one appeal application for each candidate in an academic year unless there is a significant change of circumstances.

11. Complaints

If a parent considers the appeal was not carried out in compliance with the DfE School Admissions Code and School Appeals Code, an objection can be made to the Education Funding Agency (EFA). Details can be found on the Gov.uk website under School Admission Appeals.

All admissions authorities must determine their admission arrangements by 28 February every year. If parents think that the admission arrangements do not comply with the School Admissions Code or other legislation relating to school admissions they may contact the Office of the Schools Adjudicator by 15th May in that same year.

Footnote

² A place at Marling School Sixth Form will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

³ Children in Public Care ("looked after" child) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Supporting documentation for Children in Public Care must be submitted to the school at the point of application.