



## Provider Access Arrangements (CEIAG)

Owner:	Andrew Beavis
Approved by:	School Development Board
Last review:	January 2025
Approved:	April 2026
Next review due:	January 2027



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This statement should be read in conjunction with: **Careers Education, Information, Advice and Guidance Policy (CEIAG)**

## **Introduction and Rationale**

This policy statement sets out the school's arrangements for managing the access of providers (who are giving information about their education or training offer) to students at the school.

This policy meets the requirements of:

- Section 42B of the Education Act 1997
- [Department for Education \(DfE\) Careers guidance and access for education and training providers \(most recent statutory guidance\).](#)
- The Careers and Enterprise Company - GATSBY Benchmarks

## **Purpose**

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- What students are entitled to access
- Procedures and opportunities in relation to requests for access
- The grounds for granting and refusing requests for access

## **Student entitlement**

All students in years 7 to 13 at Marling School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses
- Six encounters for students with a provider of technical education or apprenticeships (a minimum of 2 encounters in Years 7–8, 2 in Years 10–11, and 2 encounters in Years 12–13 which the school must provide but which students may choose whether to attend).

## **Management of provider access requests**

### **Procedure**

Providers wishing to speak to students of Marling School should contact our CEIAG Lead, Andrew Beavis on 01453 762251 or [a.beavis@marling.school](mailto:a.beavis@marling.school).

### **Opportunities for access**

A number of events, integrated into the school's careers programme, are listed below. Though it is important to note that the school's calendar and events can change throughout the academic year. If you would like to support any of the following events, please use the contact details above.

	Autumn Term	Spring Term	Summer Term
<b>Key Stage 3</b> Years 7, 8 & 9	KS4 Options Sessions	Careers Assembly Week	Careers Assembly Week Energy Futures Day
<b>Key Stage 4</b> Years 10 & 11	Careers Speaker sessions	Careers Speaker sessions Futures Fair Employability Days	Mock Interview Days Taster Day
<b>Key Stage 5</b> Years 12 & 13	Careers Speaker sessions	Careers Speaker sessions Post 16 Evening	Careers Speaker sessions
<b>All Year Groups</b>	November: Green Careers Week	February: National Apprenticeships Week March: National Careers Week	

Dates and further information about these events can be found on the school website or by contacting the Careers Leader.

Information can also be shared through:

- Assemblies
- Form time CEIAG sessions - fortnightly for Key Stage 3 and 4 groups,
- Lesson time including PSHE (Life Skills lessons)
- 6<sup>th</sup> form Tutor Time Sessions.
- Targeted small groups

If providers would like to visit Marling School to offer a session directly to students, a range of facilities are available. Alternatively, classroom settings or smaller dedicated spaces around school can be appropriate for smaller groups.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

### **Granting and refusing access**

All requests should be emailed at least 6 weeks (a school half term) in advance of an expected date for the planned session. All requests will be given due consideration by Marling School's CEIAG Lead Person and requests will be refused if:

- They impinge on students' preparation for public or internal exams
- They clash with other school events such as visits, other speakers, well-being days, school photographs, sports days, public or internal exams, parents' communication events etc.
- The school is unable to provide staff to support the presentation or talk due to previous commitments
- Rooming for the talk or event is unable to be found due to timetabling clashes

Responses to requests will come from the school CEIAG lead.

### List of previous providers invited into School

Marling Sixth Form	South Gloucestershire and Stroud College	Airbus	University of Birmingham	National Trust
Berkeley UTC	St James's Place	NHS	University of Gloucestershire	Atkins Global
Cirencester College	Nationwide	Amiosec	University of the West of England	Sue Ryder
Hartpury College and University	Renishaw	Spirax Sarco	University of Cambridge	Army
Gloucestershire County Council	Gloucestershire FA	UCAS	Ecotricity	Cheltenham Festivals

### Destinations Data Post 16 (%) based on available data

	Marling	Education	Training	Employment
<b>2025</b>	53%	47%	0%	0%
<b>2024</b>	58%	40%	2%	0%
<b>2023</b>	58%	41%	0%	1%
<b>2022</b>	63%	37%	0%	0%
<b>2021</b>	80%	20%	0%	0%
<b>2020</b>	82%	17%	2%	0%

### Post 18 (%) based on available data

	University	Apprenticeship	College	Medical	Employment
<b>2025</b>	58% + 25% deferred to 2026	2%	0.5%	0%	0%
<b>2024</b>	76% + 18% deferred to 2025	3%	3%	0%	1%
<b>2023</b>	72% + 18% deferred to 2024	3%	1%	0.4%	5%

<b>2022</b>	62% + 21% deferred to 2023	4%	1%	1\$	10%
<b>2021</b>	84% deferred to 2022	2%	1%	0.5%	13%
<b>2020</b>	84%	2%	0%	0%	14%

### **Raising a complaint**

If you wish to raise a complaint regarding Provider Access Arrangements, please initially contact the School's CEIAG lead. Following that, a written letter to the Principal if the complaint has not been resolved. Guidance on following steps can be found in the Trusts Complaints Policy for Parents and Carers.

If you have any questions, please do not hesitate to contact our CEIAG lead.